YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**K. N. BHISE ARTS, COMMERCE AND VINAYAKRAO PATIL SCIENCE COLLEGE, VIDYANAGAR, BHOSARE**
• Name of the Head of the institution	**Dr. R. R. Patil**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02183223245**
• Mobile No:	**9423333144**
• Registered e-mail	**iqacknbacck@gmail.com**
• Alternate e-mail	**londhesan1729@gmail.com**
• Address	**Paranda Road**
• City/Town	**Bhosare**
• State/UT	**Maharashtra**
• Pin Code	**413208**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**P. A. H. Solapur University, Solapur**	
• Name of the IQAC Coordinator	**Dr. Sachin Londhe**	
• Phone No.	**02183223245**	
• Alternate phone No.	**9689165189**	
• Mobile	**9689165189**	
• IQAC e-mail address	**iqacknbacck@gmail.com**	
• Alternate e-mail address	**londhesan1729@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://knbvpsc.org/pdf/AQAR%2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://knbvpsc.org/pdf/Academic%20Calender%20KNB%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.10**	**2021**	**28/12/2021**	**27/12/2026**

6.Date of Establishment of IQAC	**05/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Workshop Grant**	**P. A. H. Solapur University, Solapur**	**2020**	**5000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted A.Q.A.R. for the year 2019-20
Submitted I.I.Q.A. and S.S.R. for third cycle
Completed N.A.A.C. Third Cycle and secured 'A' grade
Organized National Level Webinar
Organized Gender Related Programs and Extension Activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare and implement Academic Calender	Prepared and implemented
2. To submit AQAR	AQAR Submitted
3. To submit IIQA and SSR for third cycle	Submitted IIQA and SSR
4. To organize National Level Seminar/ Conference	Organized National Level Seminar and Conference
5. To organize Gender Related Programs	Programs organised
6. To organize workshop on IPR/industry academia innovation	Organized industry academia innovatin
7. To participate in NIRF	Participated in NIRF
8. To organize Extension Activities	Organized online Extension Activities

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	11/03/2020

Extended Profile

1.Programme

1.1   **277**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1165**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **360**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **275**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **46**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**277**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1165**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**360**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**275**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	46

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13.88
4.3 Total number of computers on campus for academic purposes	71

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery through a well planned and documented process, the following academic procedures are followed by the institute:

- **K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Bhosare is affiliated to P.A. H. Solapur University, Solapur.It follows the curriculum prescribed by the university.**
- **College has formed 'Academic Calendar Committee' that prepares academic calendar for the academic year.**
- **It organizes meetings regarding a month-wise plan of action right at the beginning of each academic year.**
- **IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation.**
- **Accordingly, all departmental heads prepare departmental academic calendar in departmental staff meeting.**

- 'Time Table Committee' prepares college time table in order to have smooth performance of the college.
- Faculty members of the departments prepare a teaching plan according to the prescribed syllabus. In order to implement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus.
- Based on faculty-wise time table of the college, departments also prepare departmental time-tables for smooth functioning of departmental activities.
- Annual Teaching Plan of all papers is prepared by faculties. It is duly checked and signed by the head of the department and the principal of the college.
- Faculty members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies.
- Students are benefitted by teaching through PPTs, online lectures and videos.
- Students also participate in practicals group discussion, seminars, home assignments, orals and projects which are a part of curriculum.
- Students also are encouraged to use departmental library.
- College organizes various workshops and conferences to enrich subject knowledge of students and teachers.
- Department of Geography, Chemistry, Microbiology, Zoology, Botany, History and organize field visits in order to gain learning experience.
- HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. They instruct faculty to conduct extra lectures if required.
- At the end of semester, faculty members submit their Syllabus Completion Reports to the HoDs. Students are provided question banks so that they may understand nature of questions in their examination.
- Year-wise structured feedback regarding design and review of syllabus is received by students, teachers, employers, alumni and parents. It is analyzed and action taken reports are uploaded on college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.knbvpsc.org/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to the Academic Calendar:

- **College has formed Academic Calendar Committee. The committee prepares Academic Calendar based on the academic calendar of P. A. H. Solapur University, Solapur**
- **It chalks out the plan of action for the entire academic year. It determines various curricular, cocurricular and extra-curricular activities to be conducted throughout the academic year.**
- **It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.**
- **CIE is conducted as per schedule of the academic calendar.**
- **As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.**
- **All the departments are notified to conduct seminars, home assignments and tutorials/unit tests as per the schedule given in the academic calendar.**
- **Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.**
- **Likewise, the teachers are notified to allot the topics of projects to third year and second year students. Consequently, the teachers help students to complete their projects.**
- **The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of the quality of the projects.**
- **The internal marks are submitted to the Examination Committee of the college and sent to the University for the declaration of final results.**
- **The students are informed about the examination through timely displayed notices on the notice boards.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.knbvpsc.org/pdf/Academic%20Calender%20KNB%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

253

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

253

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

Professional Ethics:

As far as the professional ethics are concerned, they have been integrated through Compulsory English Courses to B.A. B.Com and B. Sc programes prescribed by P. A. H. Solapur University, Solapur. The college presently conducts course entitled 'A Certificate Course in Spoken English' in which personal and corporate

standards of behaviour expected in this sector is taught.

Gender:

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, the institute organizes 'Gender Equity Week' in which gender related activities are conducted. Youth Awareness Programs and expert lectures on gender equity are organized. To empower girl students, the institute has introduced the vocational courses such as Bags-Making, Jewellery Designing, Beauty Parlour and Mehandi. The main objective behind introducing these courses is to make them employable.

Environmental Consciousness:

In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment and acts regarding environmental protection. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. They visit to local polluted sites. Also they study ecosystems – common plants, insects and birds. The experiential learning that takes place through projects enriches our students and makes them aware of the issues related to Environment and sustainability. In addition to this, the college organized national conference on Environmental Consciousness which help them perceive the environmental realities. Moreover, N.S.S. and N. C. C. unit of the college organize rallies and tree plantation programmes to create environmental consciousness.

Human Values:

In respect to human values, the institute organizes different programs to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. The college organizes expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages

(Marathi, Hindi and English) and social sciences (History, Political Science, Economics and Geography) integrates human values.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.knbvpsc.org/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must identify the advanced and slow learners so that no student is left behind in the educational process.

Special Programme for Slow Learners:

- In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as Physics, Chemistry, Botany, Zoology, Mathematics, English, Economics and Accountancy as per the recommendation of IQAC.
- The separate time-table is prepared by the departments and the students are provided a special guidance accordingly.
- These students are also given home assignments and question banks. Also unit tests are conducted.
- Audio-visual session is organized in which inspirational videos are screened.

Advanced Learners:

In respect to advanced learners, our institute aims to enhance their learning experiences by organizing various activities.

- Advanced learners are encouraged to appear General Knowledge Examination and Quizs conducted by other institutes
- They are also encouraged to participate in Avishkar, a university level research competition.
- Advanced learners participate in Science Exhibitions that create a scientific temper among these advanced learners.
- Teachers organize seminars and group discussions in which advanced learners actively participate.
- Essay writing, quiz, debate and elocution competitions are organized throughout the academic year.
- Advanced learners are encouraged to write and present their research papers in national and international journals.
- Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in the library and departmental libraries.
- These students are encouraged to prepare for various competitive examinations.

File Description	Documents
Link for additional Information	http://www.knbvpsc.org/pdf/2.2.1%20to%20upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student-centric methods in its teaching-learning processes. Accordingly, the teachers use the methods such as experiential learning,

participative learning, and problem solving methodologies.

Experiential Learning:

1. To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of our students. The department also makes the arrangement for taking pleasure of nature poetry in the idyllic surrounding.

3. Science Departments organise industrial visits every year.

4. Also our Botany and Zoology departments organize annual study/excursion tours to different natural habitats in which students collect 'Plant Material' and 'Animal Specimen'. They also visit significant scientific organizations.

5. Besides this, Commerce and Economics department visit nearby banks. It allows our students to know and understand the structure of the banking system and its transactions.

6. As a part of experiential learning, our students have visited various chemical and industrial plants, reputed institutes in Pune, Mumbai, Hyderabad, Shivaji University, Pune University and Various Grampanchyayats that enriched understanding of their surroundings.

Participative Learning Methodology:

Our teachers also make use of participative learning methodology in the teaching- learning process.

1. They skilfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of the reference books and online resources. Finally, the students make presentations of their seminar papers.

3. The teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.

4. In addition to this, the students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. The collected data is analysed in the labs and classrooms with the help of teachers and finally the research project reports are submitted to the college.

5. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.

6. Some of the best projects are also presented in university level research competition Avishkar.

7. Some of our students have also participated and presented research articles in national level seminars and conferences.

Problem Solving Methodology:

Teachers use Problem-solving methodology in which they push students to medideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following

ICT enabled tools:

Hardware

1. Computer

2. Laptops

3. Pen Drive

4. Printer

5. Scanner

6. LCD Projector

7. DVDs and CDs

Software

1. Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process.

2. Language Lab software: Our institute has established language lab that provides linguistic training for language learning.

3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational e-content available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through

Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.knbvpsc.org/pdf/SSR-DOC-2_3_2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3475

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal addresses the newly entered first year students before teaching begins and briefs them about the policies, rules and regulations of the college regarding teaching, learning and examination process. They are also informed about keeping discipline, behaviour and other norms of the college.

The college has examination committee for the smooth working of the examination system. The students are informed about the pattern of internal and university examinations by the concerned faculty at the beginning of the semester teaching. The schedules for internal examinations are displayed well in advance. The Committee informs all teachers to follow the guidelines of the university while setting question papers. Examinations are

conducted in fair and healthy environment. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions are conducted and the assessment of these activities is done impartially.

The Physical Director of the college arranges physical education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of our students. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections and Good Governance'. Question paper of this subject is set and assessed at institutional level and obtained marks are forwarded to the university.

Students from science faculty participate in the laboratory practicals through the entire academic year. These practicals are duly recorded in the practical journals and regularly checked by the subject teachers. Students who fail to complete the practical journals are not allowed to take practical examination. At the end of academic year, the practical examination is held in which external examiner is appointed by the University to maintain the transparency. Hence, the practical examinations are carried out transparently in our college. The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks for the field projects are forwarded to university for declaring results.

For the transparency in the examination, subject teacher has not been allotted the supervision of the same subject. Teachers are suggested to follow the code of conduct while maintaining the transparency in the examination work. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any. This process helps the students to understand their mistakes and correct them. Internal marks of various courses are collected department wise through Heads of the departments and forwarded to the examination committee. These marks are, then, submitted online through examination committee to the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.knbvpsc.org/pdf/2.5.1%20to%20upload.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues.

The committee also receives the grievances during the examination related to the discrepancies in the handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time. Questions asked in the question papers. The committee sends the report to the university and brings it to their notice. The university, accordingly, takes the immediate action on the issue. If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that

maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.knbvpsc.org/pdf/2.5.2%20to%20upload.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Also there is a specific procedure to communicate these COs to our students. At the beginning of the year itself and at the beginning of each semester, teachers of each department communicate the COs to our students orally and follows the syllabus in line of these COs. Students are also made aware of COs through institutional website. Following are POs (program outcomes) of programs offered by the college.

Programme Outcomes of B.A.

After completion of this program students will be able to:

1. Behave as a responsible citizen of nation.

2. Express their views and opinions regarding socio-political and economic issues of present day.

3. Make decisions about their career and personal lives.

4. Communicate with others confidently and use interpersonal skills.

5. Elaborate language, history and culture of our society.

6. Develop research attitude and believe in scientific temperament.

7. Explain various life skills.

8. Develop their overall personality.

9. Be employable in various governmental and non-governmental organizations.

10. Develop entrepreneurship.

Programme Outcomes of B.Com.

After Completion of this program students will be able to

1. Analyze basic concepts of Business, industries and Business Environment.

2. Analyze consumer behaviour in markets and market trends

3. Explain the different types of insurance.

4. Formulate management policy.

5. Evaluate Accounting and auditing skill of firms and industries

6. Develop entrepreneurship skill and start his own business unit

7. Explain the rules and regulations of Income tax wealth tax GST.

8. Find an opportunity of Job in the field of Insurance, Banking, Transport and Cooperation.

9. Develop communication skills.

10. Develop entrepreneurship.

Programme Outcomes of B. Sc.

After completion of this program students will be able to

1. Explain scientific laws and principles and applies the scientific knowledge to overcome complex problems in the life.

2. Elaborate nature, environment and society critically and rationally.

3. Give explanation terms, facts, concepts, processes, techniques, and principles of subjects.

4. Communicate the scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.

5. Enlighten the people around by uncovering the scientific principles behind the magic and superstitions.

6. Show sensitivity to the matters of environment sustainability and use science for the progress of humanity without damaging the ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.knbvpsc.org/pdf/SSR-DOC-2_6_1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has stated its POs, PSOs and COs of all faculties. It makes sure that these outcomes are attained by the end of the academic year through a well designed process of evaluation. In the beginning of the academic year, the IQAC prepares an academic calendar which is strictly followed by the institution to conduct curricular, co-curricular, extra-curricular activities and continuous internal evaluation of the students. Apart from this, different committees are also formed under the guidance of the head of the institution for smooth performance of the institution. Each committee plans and implements its academic activities during the entire academic year. Also the review of the concerned committees is taken by the Principal in the meeting. In respect to teaching-learning process, teachers use various innovative teaching methodologies such as experiential learning,

participative learning, problem solving, survey method etc. After the completion of the teaching-learning process, attainment of all POs, PSOs and COs is evaluated through following mechanism.

Mechanism

- Slow and advanced learners are determined on the basis of their score in H.S.C examination. 'Special Coaching' is conducted for the slow learners so that the course outcomes are attained. Advanced learners are encouraged to use different reference books, e-resources and they are sent to participate in Avikashar and other National and international workshops/seminars/conferences.
- Bridge course is conducted to bridge the gap of knowledge of the first year students as they are admitted in the first year of degree programme.
- Unit tests, open book examination, surprise tests, home assignments, quiz- competitions, group discussion, seminars, field projects etc. are conducted for the evaluation.
- Study tours, industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes.
- Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Mehandi, Rangoli, Floral etc. are organized for the evaluation of the outcomes.
- Our students also participate in the Youth Festival organized by the University.
- Various sport competitions are organized to evaluate the course outcomes.
- Science practicals, Geography Practicals, Physical education test also help our teachers to evaluate the attainment of the programme and course outcomes.
- The N.S.S. volunteers who complete two years programme with the participation in Special N.S.S. camp are also given 10 additional marks in the final results of their degree programme by the University.
- The N. C. C. students while obtaining B and C certificates face Practical and Theory examination. At the time of Practical and theory examination, the concerned teachers observe the attainment of POs, PSOs and Cos.
- At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students of all faculties
- Annual practical examinations of science faculty and the

students of Geography are carried out at the institutional level with the presence of External Examiners appointed by the University.

As a result, all POs, PSOs and COs are attained and evaluated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.knbvpsc.org/pdf/2.6.2%20N.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.knbvpsc.org/pdf/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.knbvpsc.org/pdf/Student%20Satisfaction%20Survey%20(S.S.S.)%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The institute has efficient NCC and NSS units. They have been conducting socially effective extension activities in the neighbourhood community for addressing different social issues.**
- **These units definitely groom our students and sensitize them and bring about the holistic development. Both Units organised a rally to create awareness regarding 'Gender Equity'. The basic idea behind conducting the rally had been to attract a wide spread practice of female foeticide.**
- **In each academic year, blood donation camp was also organised to create awareness among our students regarding significance of human lives and how students can contribute**

- in saving one's life.
- As trees are free suppliers of oxygen, playing an important role in maintenance of healthy, pollution free atmosphere the activity like tree plantation plays a significant role in maintaining environmental balance.
- In order to create the environmental consciousness in our students, the college planted trees in the vicinity of the college and on College campus. Today, many of these plants have become trees and add into the beauty of the earth.
- The institute has been consistently conducting tree plantation in the nearby community. The event has surely made our students sensitive to their surroundings.
- Our students carried out socially useful activities that contributed in changing the attitude of the villagers towards hygiene and health. At the same time our students also became sensitive towards their health and hygiene.
- Covid-19 awareness quiz was organised and Covid-19 Vaccination Survey was also conducted.
- Besides this, Voters Awareness programs organised by the institute created awareness regarding fundamental rights and duties as a citizen of the nation. These activities definitely bring about the holistic development of our students.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

101

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 4.60 hectare with fine infrastructure. The total build up area is 57845 sq. feet. There are well furnished, well ventilated and well lit classrooms, laboratories, computer laboratory, computing equipments, staff room, restrooms, seminar hall with ICT/AV aids, reading rooms, Sports indoor Hall, ramps and wheelchair for physically challenged students. All the classrooms have ICT facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, various short term courses, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs.

The details of the infrastructure are as follows:

Science Laboratories: The college has Chemistry, Physics, Life Sciences (Microbiology, Botany and Zoology), and Mathematics laboratories for the students to carry out academic and research work. Science Laboratories are also used to do their research projects on their respective subjects, study projects on environmental science, and for some certificate courses. Each laboratory is well equipped with latest computing equipments and science apparatus. It makes teaching learning process easy not only for teachers but also for students.

Library: The college has spacious, well ventilated and partially automated library. It has collection of 25359 books (22145 Text books + 3214 Reference Books), 15 Journals/Periodicals, CDs, Cassettes etc. Reading hall for girls and boys are available in the college. The library has institutional membership of INFLIBNET centre Gujarat for sharing e-resources such as e-books, e-journals, e-databases etc. The library also offers various services to its users like book bank scheme, online public access catalogue, reprography, internet browsing, newspaper clippings etc. CCTV cameras are installed at library entrance for security purpose.

Computer Laboratory: Well designed and separate computer laboratory with 11 computers has made available to provide one to one access to the students. All the computers in the laboratory are connected in LAN and provided with internet facility. It is rich with modern hardware and necessary softwares. All the e-facilities related to library are available in the computer laboratory.

Language Laboratory: To develop language and communicative ability in the students, the college has installed Biyani Technology's Language Laboratory with interactive language laboratory software.

Seminar hall [for curricular and co-curricular activities] A large and well equipped, well ventilated seminar hall is available for organizing curricular and cocurricular activities such as quiz, essay competition, elocution competition, exhibitions, gust lectures etc. This hall is also used for organizing seminars, workshops and conferences.

Computing Equipment: The college has provided computers, Laptop, LCD Projectors, printer, scanner and reprographic facility for effective ICT enabled teaching learning and for adminisrative work

also.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for Indoor and Outdoor games:

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities have been established in 1970 with the establishment of the college. They have been created through the various funds received to the colleges. Rooms available in the ladies hostel

building are optimally used for various indoor games, yoga and cultural activities etc. A well-equipped gymnasium is made available to all the students for their all-round development. Gymnasium has modern Equipments like multiple arm machine, thigh machine, weight lifting set, weighing machine, and relay baton, etc.

The college physical director regularly train the students in various games such as Volleyball, Kabbadi, Javelin Throw, Long Run, Table Tennis, Kho-Kho etc. Students are able to train in all type of sport games in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, state level competitions.

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. Other than this open spaced stage is available to students for public speaking or organizing various cultural activities like one act play, folk dance, street plays, plays, mimicry etc. There are also some notice boards at the entrance for flashing

common notices about various cultural activities conducted in the college like Traditional Day, International Woman Day, etc. as

well as various notices from University like Youth Festival, inter-college cultural events/competitions etc. The college website is also updated with live notifications. These activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities Musical instruments like Dholki, Tabla Dagga, Khanjiri, Harmonium are always available for the students in the cultural hall for their rehearsals and final performances.

Infrastructure for Yoga:

A separate space is available for Yoga. Every year college celebrates 'International Yoga Day' at college by organizing special yoga training session for the teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the modules like Book Management, accessioning, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC) has been installed. The OPAC facility is made available for the students and teachers to get the bibliographical details of collection. One separate computer, only for OPAC facility, is made available at the entrance of the Library. The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, ejournals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals from various international publishers and databases, Shodhganga and Shodhgangotri portal are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity. It has maintained manual catalogues also which offer the details regarding resource material. The library is a knowledge source of college and provides adequate service to its user. Library has collection of 25359 books, Journals/Periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.knbvpsc.org/pdf/SSR-DOC-4_2_1.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67672

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards, and various softwares. The college always focuses on student centered teachinglearning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

Sr. No. Particulars of Updation Year of Upgradation 1 Regular upgradation of Soul Software 2018 2 Regular Upgradation of OPAC 2018 3 Website Design and Development 2017 and 2011 4 LCD Projector upgradation 2018 5 Regular upgradation of PC Configuaration 2020 6 Regular upgradation of Printer and Scanner 2019 7 Upgradation of Internet Bandwidth 2019 8 Upgradation of Langauge Lab 2019 9 Upgradation of Computer Lab 2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_3_1.pdf

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System:

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC Committee,

Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning & Digital Presentation Committee, etc.The Principal, Head of various departments, in-charge of various committees, the librarian, and director of physical education, inform about their infrastructural requirements to plan ahead. The requisition from the departments are routinely scrutinized and validated by the purchase and maintenance committee.

Library Maintenance:

In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and post-graduate students. It provides book bank facilities till examination are over. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major.

Laboratory Maintenance:

There are adequate laboratory assistants and attendant in the Science Departments viz. Physics, Chemistry, Microbiology, Botany, Zoology, and Computer/Language laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month, Equipments of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. Labs are cleaned once in a week. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

Gymkhana Maintenance:

Gymnasium Hall is utilized for playing indoor games such as table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground and it also organizes matches at different levels e.g. District level, Zonal level, inter zonal etc.

Computer Maintenance:

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems.

Classroom Maintenance:

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms.The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Other:

- The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.
- The maintenance of the computers and invertors is done through AMCs
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired.
- Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance. Certain skilled people are also hired on contractual basis for the maintenance of sanitary blocks.
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipments are replaced by the machines having new configuration.
- The library is kept open from 8.00 am to 5.30 pm
- UPS has been installed in order to avoid interruption in the laboratory work.
- On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions, and for university examinations.
- Proper checks and balances, periodic inspection, review,

grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.

- Adequate parking facilities for bicycles, motorised two wheelers and four-wheelers are available at various locations.
- The 400 meter track is used for morning walk by local peoples
- CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.
- The central systems (water tanks) are checked on a monthly basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.knbvpsc.org/pdf/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc.

Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute.

It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached. The Students Council representatives along with the students actively participate in programs like Swachh Bharat Abhiyan, Road safety Abhiyan, Tree Plantation, Voters Awareness Rally, Blood Donation camps etc . It has enhanced the communication between the students and other stakeholders of the

college. It has increased the academic atmosphere which leads to the overall development of our students. The committees formed for academic and administrative works show the representation of the students. The college organises co-curricular and extracuricular activities.The participation of the students makes all the events successful.

All the departments also form the associations related to their respective subjects. The office bearers of these associations are only students. Throughout the years various programmes are organised by these associations. The management of the programmes under the guidance of the teachers are done by these associations and the activities are executed with the active participations of the students of the departments.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/College%20Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2018 under Societies Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, NSS Camps, to provide training to NCC students etc.

At the time of construction of a new building in the college campus, our alumni assist the initiative in the form of donating building material like sand, gravel, cement, wooden material, etc. Some alumni who are contractors also give their technical advice at the time of a new construction in the college campus. Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political filed and hold significant political positions, they speed up the government processes to work out the proposals of the college. They help to upkeep our playground by providing water tankers and rollers for leveling it at the time of sports events. Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and help our staff regarding banking services. Some of our alumni who have cleared competitive examinations and hold supreme administrative posts motivate our students through their talk organized by competitive examination cell. Additionally, in order to increase the health awareness among our students, our alumni train our staff and students in Yoga Camps. N.S.S. camps of our college are organized in nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Madha Taluka Shikashan Prasarak Mandal, Kurduwadi which is one of the significant educational institutes of Madha Taluka. The college is also administered with decentralized and democratic decision making processes. Since the institute is located rural region of the Solapur District of Maharashtra, it aims at spreading education among the economically depressed classes. It also makes special efforts to make overall development of the area through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 50 different committees which function separately.

Each committee has a chairman and members who make administrative and academic decisions after having sufficient multifaceted discussion. The resolutions passed in different bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. The Principal conducts regular meetings with all the staff members and discuss the activities of the department. All Head of the departments and chairmen of the committess conduct meetings with faculties and Nonteaching staff in the departments and discusses the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution.

For Academic Work:

a. The college has the culture of collective responsibility amongst its faculty members and the departments.

b. The college delegates authority and provides operational autonomy at various levels.

c. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered.

d. Each department is given freedom to prepare its academic calendar and schedule of activities, timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments.

For Administrative Work:

a. The responsibility of office administration and monitoring are handled by the O.S./Head Clerk under the authority of the Principal.

b. Though budget preparation is an administrative responsibility, all departments prepare their budgets at departmental level and final budget is prepared based on those departmental inputs.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell of K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College,Bhosare has prepared the Strategic/Perspective Plan. While preparing the present perspective plan, the IQAC has considered following aspects: 1. Vision and Mission Statement of the institute. 2. Expectations of NAAC in their NAAC Manual from HEIs. 3. Feedbacks from the stakeholders.

As per the strategic/ perspective plan:

- **Add-on courses are introduced in Arts, Commerce and Science stream.**
- **Integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.**
- **Encouraged teachers to participate in various bodies of the Universities/Autonomous Colleges/ Other Colleges, such as BOS and Academic Council**
- **Well structured collection of online feedback system is developed on curriculum from all the stakeholders and the Feedback is analyzed.**
- **Maximum use of ICT tools for effective teaching Learning process.**
- **Student centric learning methods and activities are promoted.**

- Faculties and Studnets are encouraged to pursue research activities.
- MoU and Linkages with other institutions have been done.
- Augumentation and Maintainence of Infrastructure and Learning Resources
- To organize competitive examination lectures/workshops and career counselling programmes.
- To send students to higher educations.
- To continue decentralization and participative management.
- Organized professional development /administrative training programs for teaching and non teaching staff.
- Organized gender equity promotion programmes.
- To maintain and increase a cleaner and greener campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Madha Taluka Shikashan Prasarak Mandal has a control over the administration of the colleges. Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the U.G.C., P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time.

These rules are as under – Service Rules for Teaching-staff - as per the UGC Norms:

As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard

Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by P. A. H. Solapur University, Solapur from time to time. For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body of Madha Taluka Shikshan Prasarak Mandal for further action.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_2_2.pdf
Link to Organogram of the Institution webpage	http://www.knbvpsc.org/pdf/SSR-DOC-6_2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff:

1. **Staff Welfare Committee**
2. **Canteen Facility**
3. **Gym facility**
4. **Library Facility**
5. **Staff Academy**
6. **There is insurance facility for the staff as well.**
7. **Medical Help to employees of the institution as and when an employee suffers major health problems.**
8. **Awards such as Gunwant Pradhyapak Puraskar and Gunwant Karmachari Puraskar**
9. **Felicitation for attainment of academic success.**

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the basis

of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration.

Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counselling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to Madha Taluka Shikshan Prasarak Mandal, Kurduwadi. On the basis of these reports, the non-teaching staffs receive promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The college has deputed an agency of internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Solapur, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the College nominated CA was conducted in the Month of March 2021 for the financial year 2020-21. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of Madha Taluka Shikshan Prasarak Mandal, Kurduwadi

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Bhosare is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, the university, alumni, philanthropers, individuals and students etc.

The policy of the institution to mobilize the funds is given below: 1.Funds from UGC Schemes 2.Funds from State Government 3.Scholarship Grants from Central and State Government 4.Funds from the parent university 5.Admission and Examination Fees 6.College maintains reserve fund in the form of fixed deposits. 7.Individual donors

Optimal Utilization of Resources:

1.The College maintains its infrastructure updated.

2.Officially appointed peons maintain the cleanliness of the classroom and campus of the College.

3.The received funds are collected and used through the Cheque, RTGS or NEFT mode.

4.As per the priority and advise of CDC, the funds are utilized for infrastructural development and beautification, upgradation of ICT devices, student development and necessary equipment for the academic growth of the students.

5.The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted committees.

6.The infrastructure such as hall, gym, playground and water is freely made available to the nearby people, NGOs, Govt. offices etc.

7.The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.

8.Audits of the utilized funds are carried out by the internal as well as external agencies

9.Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments.

10.These funds are utilized in very transparent and appropriate manner and utilization certificates are submitted to UGC office.

11.The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/fake.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized following activities such as:

Organization of Various Web-Seminars on Different Themes:

Sr. No.

Title of the Webinar

1.

Webinar on HIV and AIDS Awareness

2.

National Webinar on "Bharatatil Sudharit Krushi Kayade 2020"

3.

National Webinar on "Manavi Hakkachya Drushtikonatun Matadanacha Adhikar"

4.

Wetland and Environment Conservation

5.

National Webinar on Soft Skills

6.

National Webinar on Awareness About ICT Tools

7.

Constitution Awareness: A need of Time

Other Activities

   1. Essay and Poetry Writing competition on India's75

IndependenceDay
2. Organized quiz competition on the occasion of 'Vachan Prerana Day'
3. Organised by 'State Level Quiz on Azadi ka Amrit Mahotsav'

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.5.1_.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The following are two examples of teaching learning reforms facilitated by the IQAC:

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors.

1. For the quick internet access, the lease line connection has been taken by the college. The faculty members have developed e-content with the help of softwares such as 'DU Recorder', 'Kinemaster', 'OBS Studio' and other useful ICT tools. Apart from that, teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.
2. Our institute has established language lab that provides linguistic training for language learning.
3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.
4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. **Videos and films:** Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students. E- Books related to the subjects are kept on the college website.

6. Every department has made a collection of E- Books that are shared with students as per the requirement.

7. **You tube Channel:** Teachers prepare video lectures related to the syllabus and upload these to the college you tube channel. The content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You-tube.

8. **INFLIBNET:** Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.knbvpsc.org/pdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process. Gender Sensitization is done through certificate and short term courses that address gender equity and women's empowerment. Gender Equity programmes are organized each year.

Specific facilities provided for Women in terms of:

1. Safety and Security

- CCTV cameras The institute campus has 16 CCTV cameras fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement.

- Net Wall compound- The institute has Net Wall compound and main gate for entrance and exit
- Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.
- Nirbhaya Pathak: Nirbhya Pathak gives visit to the college for the security and discipline purposes.
- Punishment Boards regarding violation of rules are displayed in the college Campus
- Self-Defence Demonstration by Karate Experts.

2. Counselling

- The teacher provide academic, career, personal, gender issues related counseling to the students.
- Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc

3.Common Room

- **The institute has provided a separate room for both the girls and the boys of the college.**
- **A Vending machine set up in girl's common room.**
- **The room is also equipped with the essential amenities (facilities)**

4. Any other Information:

- **· Separate Parking facility is provided for both male and female students.**
- **· Separate reading hall for both boys and girls.**

File Description	Documents
Annual gender sensitization action plan	http://www.knbvpsc.org/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.knbvpsc.org/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management, waste recycling System, hazardous chemicals and radioactive waste management etc.

Solid Waste Management – To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost. The students, faculties and staff are properly guided on proper waste management practices. Every month, the NSS volunteers and NCC cadets arrange a campus cleanliness drive for the solid waste management. Apart from that the college is a part of Waste Management Scheme adopted by Kurduwadi Nagarparishad, Kurduwadi.

Liquid Waste Management: Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

Biomedical Waste Management: No biomedical waste is generated in the college.

E-waste Management– The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities. The college has made tie-up with Fourson Computer Service, Barshi for e-waste management.

Waste Recycling System: Vermi-compost unit is built. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, and kitchen waste. Plastic, thermocol sheet, waste compact dist, rubber tube, plastic bottle glass, waste papers are reused to make physics model, dustbins are made from plastic bottles etc.

Hazardous Chemicals and Radioactive Waste Management: With respect to the liquid waste in the form of hazardous chemicals and wastes generated in the science labs and specifically Chemistry lab are drained to a safer distance in the college campus and collected in the soak pit so as to nullify it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.knbvpsc.org/pdf/SSR-DOC-7_1_3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

1. National Anthem is played at 8.00 am every morning.
2. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
3. Voters awareness program was organized
4. A program on truth and non violence was organized
5. A program on Human values was organized
6. National integration day was celebrated
7. Anti terrorism and violence day was celebrated
8. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.
9. Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan
10. World Women's day is celebrated
11. Teachers day was celebrated each year.
12. Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam
13. Gender Equity Week is celebrated every year.
14. College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to inculcate values to become responsible citizens as reflected in the Constitution of India.

1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
2. 'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Madha (Solapur) in which students above the age of 18 register themselves in Voter Register.
3. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy and to

create responsible citizens.

4. 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.

5. Compulsory course-'Democracy, Elections and Good Governance' is introduced to first year students of B. A., B. Com., and B. Sc. from the academic year 2017-18. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.

6. The College offers short-term course in Human Rights to introduce the rights of the people.

7. Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens

8. National Anthem is played at 8.00 am every morning. This practice cultivates patriotism and sense of nationalism among our students.

9. Celebration of Independence Day on 15th August every year.

10. Celebration of Republic Day on 26th January every year.

11. Celebration of Maharashtra Day on 1st May every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

National Festivals:

1. Independence Day on 15 August
2. Republic Day on 26 January
3. Mahatma Gandhi Birth Anniversary on 2 October
4. Maharashtra Din on on 1st May
5. International Yoga Day
6. Constitution Day on 26 November
7. National Integration Day-31 October 2017
8. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October.
9. Science day is celebrated every year on 28 February.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

1. Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.
2. 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.
3. Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.
4. Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to

commemorate his contribution in the making of Maharashtra.

5. Mahatma Gandhi Birth Anniversary is celebrated on 02 Oct. every year.
6. Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.
7. Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.
8. 1st May -foundational day of Maharashtra state
9. Birth anniversary of Dhayanchand is celebrated
10. Anti terrorism and violence day was celebrated on 20 May
11. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.
12. Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan
13. World Women's day is celebrated on 8 March every year
14. Death Anniversary of Late K. N. Bhise (Malak) founder president of Madha Taluka Shikshan Prasarak Mandal. Kurduwadi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: Service-learning through Blood Donation

Goal: The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery and to develop humanitarian approach.

The context: The community-based learning combines traditional

classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The practice: K.N. Bhise Arts, Commerce and Vinayakrao Patil Science College organizes regular blood donation camps. The college organizes blood donation camp in collaboration with Sriman Rambhai Shah Raktpedi, Barshi . The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work.

Obstacles faced if any and strategies adopted to overcome them Impact of the practice: Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in district and state level. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college. K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Resources required: For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

Contact person for further details

The Principal K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

Best Practice II

Title: Organisation of Gender Equity Programmes

Introduction:

Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. Consequently, the issue of gender equity has become a significant aspect of our world. Therefore, denying their contribution in the betterment of our world would be injustice to them. In Indian society, one may easily observe that our society is male dominated and gender biased that considers women as inferior. There has been a huge amount of gender discrimination that begins right from the childhood of any girl. In order to change this gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'

Objectives:

- To create an enabling environment that is free from gender bias.

- To promote gender equality and diversity on a campus through education.

- To identify and remove gender inequalities that may exist, i.e. denying women (both staff and students), fair access to resources employment opportunities, advancement and academic achievement.

- To bring awareness of gender equity.

- To celebrate the social, economic, cultural, and political achievements of women.

- To promote and raise awareness of women's rights.

- To achieve equal opportunity and status for both genders.

The Context: Our college is situated in rural area of Madha tahsil of Solapur district. The large number of students of our college belongs to deprived and downtrodden classes. The girl students of the college reside within the circumference of 20 kms. They have to travel every day from their native places to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The idea behind this activity is to strengthen the so called weak gender in this gender biased society of India.

The Practice:

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare Women's Development Cell and Prevention of Sexual Harassment committee of the college organizes gender equity programmes in order to sensitize all regarding the gender issues. An exciting program of events is planned for all staff and students, including health check-up camp, various informative lectures, and various competitions. In the current academic year 2020-21, a large number of students were present for every program. 1. Lecture on Savitribai Phule: Life and Work 2. Rangoli Competition on Gender Sensitization 3. Elocution Competition on Gender Sensitization 4. Poster Presentation Competition on Gender Sensitization 5. Essay Writing Competition on Gender Sensitization and 6. Drapery Competition

Evidences of Success:

- As a result of this activity, our students became more and more conscious abouttheirgender roles in the society.

- The activity has infused an altogether different confidence in our students whohave learnt to raise their voice against the gender biased treatment given to them bythepeople surroundingthem.

- The students became aware about the gender equality.

- The present activity also gave students an opportunity to express their deepfeelingabout the gender issues through theCompetitions organized.

Problems encountered:

- Many of our girl students had been unaware of the 'gender equity' as a significanttermrelated to the lives of women. They didn't have any idea of what 'gender equity'is. However, as they came to know about the importance of the present ideology, theybecame enthusiastic about theproposedevents.

- The participation of the students was relatively lowerthanexpected.

- Since the college receives its students from rural area, initially, the girl students hadbeenshy.However,after motivatingthem,theyactivelyparticipatedin the event.

Resources Required:

For the present activity, a good number of resource persons were invited who had been well read in this area of knowledge. The activity also required ICT based halls and other supportive equipments.

Contact person for further details

The Principal K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions

1. **To develop the responsible and disciplined citizen of India**
2. **To inculcate the spirit of nationalism among the students**
3. **To develop the overall personality of the students by teaching them soft skills and other related skills**
4. **To develop the concern for environment and society**
5. **To empower students for achieving jobs in various fields.**

One area distinctive to Institution's priority and thrust: Nation Building through NCC

The National Cadet Corps (N.C.C) unit of K. N. Bhise Arts, Commerce and VinayakraoPatil Science College is exemplary. It works under 38 Mah. Bn.NCC,Solapur. The NCC unit throughout the year conducts following activities

1. Institutional Drill Training and lectures

The rigorous classes and parade teach the values of honesty, truthfulness, self-sacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas in the admitted cadets.

2. Social Service Activities on and off the campus (2020-21)

The cadets of the NCC carried out SevenSocial Service Activities to develop the concern for society and environment.

3. Annual Training Camp (ATC) and Combined Annual Training Camp (CATC) (2020 – 21)

During the last years 68 students of the college participated in CATC camps. The camps were aimed to transform students into stronger, self-disciplined and empowered cadets and their overall development. In the camp, a number of workshops, drills, quarter guard, solo singing, solo dance, group dance, tug of war, poster, skit and group singing competition were organized. Cadets were taught the basic first aid and traffic rules. The most exciting event was clutching a real rifle and firing. The speeches delivered by Commanding Officer stresses on the values of discipline and determination that help the cadets during their

rest of the life.

4. B certificate Examination (2020 – 21)

During the year, 41 students appeared for B Certificate examination and out of them 40 students cleared the examination and earned the certificates. These certificates are valuable for qualifying and entering defense services.

5. C Certificate Examination (2020 – 21)

During the year, 27 students appeared for C certificate examination and out of them, all 27students have earned the certificates. This exam is very though and when a cadet clears this examination he/she has been given exemptions from written examination while entering Indian Army Services.

6. Sending students for jobs in Defense Services (2020 – 21)

Around 4 students of the college got selected in various defense services like Indian Army, CRPF, Home Gourd, BSF, CISF and Maharashtra Police.

Conclusion

As per the thrust and priority of the institution, the NCC unit of the college shows concern for the society and environment; it inculcates the spirit of nationalism, provides opportunities to participate in various camps at state and national level, and provides jobs to the students. Overall, the unit works for the holistic development of the student by making them responsible citizens of our nation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery through a well planned and documented process, the following academic procedures are followed by the institute:

- K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Bhosare is affiliated to P.A. H. Solapur University, Solapur.It follows the curriculum prescribed by the university.
- College has formed 'Academic Calendar Committee' that prepares academic calendar for the academic year.
- It organizes meetings regarding a month-wise plan of action right at the beginning of each academic year.
- IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation.
- Accordingly, all departmental heads prepare departmental academic calendar in departmental staff meeting.
- 'Time Table Committee' prepares college time table in order to have smooth performance of the college.
- Faculty members of the departments prepare a teaching plan according to the prescribed syllabus. In order to implement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus.
- Based on faculty-wise time table of the college, departments also prepare departmental time-tables for smooth functioning of departmental activities.
- Annual Teaching Plan of all papers is prepared by faculties. It is duly checked and signed by the head of the department and the principal of the college.
- Faculty members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides lecture and jerk technique methods, faculty of the college also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies.
- Students are benefitted by teaching through PPTs, online lectures and videos.

- **Students also participate in practicals group discussion, seminars, home assignments, orals and projects which are a part of curriculum.**
- **Students also are encouraged to use departmental library.**
- **College organizes various workshops and conferences to enrich subject knowledge of students and teachers.**
- **Department of Geography, Chemistry, Microbiology, Zoology, Botany, History and organize field visits in order to gain learning experience.**
- **HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. They instruct faculty to conduct extra lectures if required.**
- **At the end of semester, faculty members submit their Syllabus Completion Reports to the HoDs. Students are provided question banks so that they may understand nature of questions in their examination.**
- **Year-wise structured feedback regarding design and review of syllabus is received by students, teachers, employers, alumni and parents. It is analyzed and action taken reports are uploaded on college website.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.knbvpsc.org/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to the Academic Calendar:

- **College has formed Academic Calendar Committee. The committee prepares Academic Calendar based on the academic calendar of P. A. H. Solapur University, Solapur**
- **It chalks out the plan of action for the entire academic year. It determines various curricular, cocurricular and extra-curricular activities to be conducted throughout the academic year.**
- **It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.**
- **CIE is conducted as per schedule of the academic calendar.**

- As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.
- All the departments are notified to conduct seminars, home assignments and tutorials/unit tests as per the schedule given in the academic calendar.
- Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.
- Likewise, the teachers are notified to allot the topics of projects to third year and second year students. Consequently, the teachers help students to complete their projects.
- The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of the quality of the projects.
- The internal marks are submitted to the Examination Committee of the college and sent to the University for the declaration of final results.
- The students are informed about the examination through timely displayed notices on the notice boards.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.knbvpsc.org/pdf/Academic%20Calender%20KNB%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

253

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

253

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

Professional Ethics:

As far as the professional ethics are concerned, they have been integrated through Compulsory English Courses to B.A. B.Com and B. Sc programes prescribed by P. A. H. Solapur University, Solapur. The college presently conducts course entitled 'A Certificate Course in Spoken English' in which personal and corporate standards of behaviour expected in this sector is taught.

Gender:

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, the institute organizes 'Gender Equity Week' in which gender related activities are conducted. Youth Awareness Programs and expert lectures on gender equity are organized. To empower girl students, the institute has introduced the vocational courses such as Bags-Making, Jewellery Designing, Beauty Parlour and Mehandi. The main objective behind introducing these courses is to make them employable.

Environmental Consciousness:

In order to cultivate the environmental consciousness, the

university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment and acts regarding environmental protection. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. They visit to local polluted sites. Also they study ecosystems – common plants, insects and birds. The experiential learning that takes place through projects enriches our students and makes them aware of the issues related to Environment and sustainability. In addition to this, the college organized national conference on Environmental Consciousness which help them perceive the environmental realities. Moreover, N.S.S. and N. C. C. unit of the college organize rallies and tree plantation programmes to create environmental consciousness.

Human Values:

In respect to human values, the institute organizes different programs to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. The college organizes expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History, Political Science, Economics and Geography) integrates human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.knbvpsc.org/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must identify the advanced and slow learners so that no student is left behind in the educational process.

Special Programme for Slow Learners:

- In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as Physics, Chemistry, Botany, Zoology, Mathematics, English, Economics and Accountancy as per the recommendation of IQAC.
- The separate time-table is prepared by the departments and the students are provided a special guidance accordingly.
- These students are also given home assignments and question banks. Also unit tests are conducted.
- Audio-visual session is organized in which inspirational videos are screened.

Advanced Learners:

In respect to advanced learners, our institute aims to enhance their learning experiences by organizing various activities.

- Advanced learners are encouraged to appear General Knowledge Examination and Quizs conducted by other institutes
- They are also encouraged to participate in Avishkar, a university level research competition.
- Advanced learners participate in Science Exhibitions that create a scientific temper among these advanced learners.
- Teachers organize seminars and group discussions in which advanced learners actively participate.

- **Essay writing, quiz, debate and elocution competitions are organized throughout the academic year.**
- **Advanced learners are encouraged to write and present their research papers in national and international journals.**
- **Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in the library and departmental libraries.**
- **These students are encouraged to prepare for various competitive examinations.**

File Description	Documents
Link for additional Information	http://www.knbvpsc.org/pdf/2.2.1%20to%20upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	**24**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student-centric methods in its teaching-learning processes. Accordingly, the teachers use the methods such as experiential learning, participative learning, and problem solving methodologies.

Experiential Learning:

1. To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of our students. The department also makes the arrangement for taking pleasure of nature poetry in the idyllic surrounding.

3. Science Departments organise industrial visits every year.

4. Also our Botany and Zoology departments organize annual study/excursion tours to different natural habitats in which students collect 'Plant Material' and 'Animal Specimen'. They also visit significant scientific organizations.

5. Besides this, Commerce and Economics department visit nearby banks. It allows our students to know and understand the structure of the banking system and its transactions.

6. As a part of experiential learning, our students have visited various chemical and industrial plants, reputed institutes in Pune, Mumbai, Hyderabad, Shivaji University, Pune University and Various Grampanchyayats that enriched understanding of their surroundings.

Participative Learning Methodology:

Our teachers also make use of participative learning methodology in the teaching- learning process.

1. They skilfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of the reference books and online resources. Finally, the students make presentations of their seminar papers.

3. The teachers also organize the group discussions in which students actively participate and express their own views on different socio-political issues of the present day.

4. In addition to this, the students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places. The

collected data is analysed in the labs and classrooms with the help of teachers and finally the research project reports are submitted to the college.

5. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.

6. Some of the best projects are also presented in university level research competition Avishkar.

7. Some of our students have also participated and presented research articles in national level seminars and conferences.

Problem Solving Methodology:

Teachers use Problem-solving methodology in which they push students to medideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Hence, our teachers make use of the following ICT enabled tools:

Hardware

1. Computer

2. Laptops

3. Pen Drive

4. Printer

5. Scanner

6. LCD Projector

7. DVDs and CDs

Software

1. Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

2. Language Lab software: Our institute has established language lab that provides linguistic training for language learning.

3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

6. E- Books: Every department has made a collection of E- Books that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational e-content available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.knbvpsc.org/pdf/SSR-DOC-2_3_2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3475

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal addresses the newly entered first year students before teaching begins and briefs them about the policies, rules and regulations of the college regarding teaching, learning and examination process. They are also informed about keeping discipline, behaviour and other norms of the college.

The college has examination committee for the smooth working of the examination system. The students are informed about the pattern of internal and university examinations by the concerned faculty at the beginning of the semester teaching. The schedules for internal examinations are displayed well in advance. The Committee informs all teachers to follow the guidelines of the university while setting question papers. Examinations are conducted in fair and healthy environment. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions

are conducted and the assessment of these activities is done impartially.

The Physical Director of the college arranges physical education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of our students. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections and Good Governance'. Question paper of this subject is set and assessed at institutional level and obtained marks are forwarded to the university.

Students from science faculty participate in the laboratory practicals through the entire academic year. These practicals are duly recorded in the practical journals and regularly checked by the subject teachers. Students who fail to complete the practical journals are not allowed to take practical examination. At the end of academic year, the practical examination is held in which external examiner is appointed by the University to maintain the transparency. Hence, the practical examinations are carried out transparently in our college. The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks for the field projects are forwarded to university for declaring results.

For the transparency in the examination, subject teacher has not been allotted the supervision of the same subject. Teachers are suggested to follow the code of conduct while maintaining the transparency in the examination work. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any. This process helps the students to understand their mistakes and correct them. Internal marks of various courses are collected department wise through Heads of the departments and forwarded to the examination committee. These marks are, then, submitted online through examination committee to the University.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.knbvpsc.org/pdf/2.5.1%20to%20upload.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues.

The committee also receives the grievances during the examination related to the discrepancies in the handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time. Questions asked in the question papers. The committee sends the report to the university and brings it to their notice. The university, accordingly, takes the immediate action on the issue. If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the

university authorities. The above grievances are redressed in the shortest possible time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.knbvpsc.org/pdf/2.5.2%20to%20upload.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Also there is a specific procedure to communicate these COs to our students. At the beginning of the year itself and at the beginning of each semester, teachers of each department communicate the COs to our students orally and follows the syllabus in line of these COs. Students are also made aware of COs through institutional website. Following are POs (program outcomes) of programs offered by the college.

Programme Outcomes of B.A.

After completion of this program students will be able to:

1. Behave as a responsible citizen of nation.

2. Express their views and opinions regarding socio-political and economic issues of present day.

3. Make decisions about their career and personal lives.

4. Communicate with others confidently and use interpersonal skills.

5. Elaborate language, history and culture of our society.

6. Develop research attitude and believe in scientific temperament.

7. Explain various life skills.

8. Develop their overall personality.

9. Be employable in various governmental and non-governmental organizations.

10. Develop entrepreneurship.

Programme Outcomes of B.Com.

After Completion of this program students will be able to

1. Analyze basic concepts of Business, industries and Business Environment.

2. Analyze consumer behaviour in markets and market trends

3. Explain the different types of insurance.

4. Formulate management policy.

5. Evaluate Accounting and auditing skill of firms and industries

6. Develop entrepreneurship skill and start his own business unit

7. Explain the rules and regulations of Income tax wealth tax GST.

8. Find an opportunity of Job in the field of Insurance, Banking, Transport and Cooperation.

9. Develop communication skills.

10. Develop entrepreneurship.

Programme Outcomes of B. Sc.

After completion of this program students will be able to

1. Explain scientific laws and principles and applies the scientific knowledge to overcome complex problems in the life.

2. Elaborate nature, environment and society critically and

rationally.

3. Give explanation terms, facts, concepts, processes, techniques, and principles of subjects.

4. Communicate the scientific knowledge in lingua-franka of the world i.e. English and gain access to the current scientific affairs.

5. Enlighten the people around by uncovering the scientific principles behind the magic and superstitions.

6. Show sensitivity to the matters of environment sustainability and use science for the progress of humanity without damaging the ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.knbvpsc.org/pdf/SSR-DOC-2_6_1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has stated its POs, PSOs and COs of all faculties. It makes sure that these outcomes are attained by the end of the academic year through a well designed process of evaluation. In the beginning of the academic year, the IQAC prepares an academic calendar which is strictly followed by the institution to conduct curricular, co-curricular, extra-curricular activities and continuous internal evaluation of the students. Apart from this, different committees are also formed under the guidance of the head of the institution for smooth performance of the institution. Each committee plans and implements its academic activities during the entire academic year. Also the review of the concerned committees is taken by the Principal in the meeting. In respect to teaching-learning process, teachers use various innovative teaching methodologies such as experiential learning, participative learning, problem solving, survey method etc. After the completion of the teaching-learning process, attainment of all POs, PSOs and COs

is evaluated through following mechanism.

Mechanism

- Slow and advanced learners are determined on the basis of their score in H.S.C examination. 'Special Coaching' is conducted for the slow learners so that the course outcomes are attained. Advanced learners are encouraged to use different reference books, e-resources and they are sent to participate in Avikashar and other National and international workshops/seminars/conferences.
- Bridge course is conducted to bridge the gap of knowledge of the first year students as they are admitted in the first year of degree programme.
- Unit tests, open book examination, surprise tests, home assignments, quiz- competitions, group discussion, seminars, field projects etc. are conducted for the evaluation.
- Study tours, industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes.
- Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Mehandi, Rangoli, Floral etc. are organized for the evaluation of the outcomes.
- Our students also participate in the Youth Festival organized by the University.
- Various sport competitions are organized to evaluate the course outcomes.
- Science practicals, Geography Practicals, Physical education test also help our teachers to evaluate the attainment of the programme and course outcomes.
- The N.S.S. volunteers who complete two years programme with the participation in Special N.S.S. camp are also given 10 additional marks in the final results of their degree programme by the University.
- The N. C. C. students while obtaining B and C certificates face Practical and Theory examination. At the time of Practical and theory examination, the concerned teachers observe the attainment of POs, PSOs and Cos.
- At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students of all faculties
- Annual practical examinations of science faculty and the

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students of Geography are carried out at the
institutional level with the presence of External
Examiners appointed by the University.

As a result, all POs, PSOs and COs are attained and evaluated
by the institution.
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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.knbvpsc.org/pdf/2.6.2%20N.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.knbvpsc.org/pdf/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.knbvpsc.org/pdf/Student%20Satisfaction%20Survey%20(S.S.S.)%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The institute has efficient NCC and NSS units. They have been conducting socially effective extension activities in the neighbourhood community for addressing different social issues.**
- **These units definitely groom our students and sensitize them and bring about the holistic development. Both Units organised a rally to create awareness regarding 'Gender Equity'. The basic idea behind conducting the rally had been to attract a wide spread practice of female foeticide.**
- **In each academic year, blood donation camp was also**

organised to create awareness among our students regarding significance of human lives and how students can contribute in saving one's life.

- As trees are free suppliers of oxygen, playing an important role in maintenance of healthy, pollution free atmosphere the activity like tree plantation plays a significant role in maintaining environmental balance.
- In order to create the environmental consciousness in our students, the college planted trees in the vicinity of the college and on College campus. Today, many of these plants have become trees and add into the beauty of the earth.
- The institute has been consistently conducting tree plantation in the nearby community. The event has surely made our students sensitive to their surroundings.
- Our students carried out socially useful activities that contributed in changing the attitude of the villagers towards hygiene and health. At the same time our students also became sensitive towards their health and hygiene.
- Covid-19 awareness quiz was organised and Covid-19 Vaccination Survey was also conducted.
- Besides this, Voters Awareness programs organised by the institute created awareness regarding fundamental rights and duties as a citizen of the nation. These activities definitely bring about the holistic development of our students.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

101

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 4.60 hectare with fine infrastructure. The total build up area is 57845 sq. feet. There are well furnished, well ventilated and well lit classrooms, laboratories, computer laboratory, computing equipments, staff room, restrooms, seminar hall with ICT/AV aids, reading rooms, Sports indoor Hall, ramps and wheelchair

for physically challenged students. All the classrooms have ICT facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, various short term courses, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs.

The details of the infrastructure are as follows:

Science Laboratories: The college has Chemistry, Physics, Life Sciences (Microbiology, Botany and Zoology), and Mathematics laboratories for the students to carry out academic and research work. Science Laboratories are also used to do their research projects on their respective subjects, study projects on environmental science, and for some certificate courses. Each laboratory is well equipped with latest computing equipments and science apparatus. It makes teaching learning process easy not only for teachers but also for students.

Library: The college has spacious, well ventilated and partially automated library. It has collection of 25359 books (22145 Text books + 3214 Reference Books), 15 Journals/Periodicals, CDs, Cassettes etc. Reading hall for girls and boys are available in the college. The library has institutional membership of INFLIBNET centre Gujarat for sharing e-resources such as e-books, e-journals, e-databases etc. The library also offers various services to its users like book bank scheme, online public access catalogue, reprography, internet browsing, newspaper clippings etc. CCTV cameras are installed at library entrance for security purpose.

Computer Laboratory: Well designed and separate computer laboratory with 11 computers has made available to provide one to one access to the students. All the computers in the laboratory are connected in LAN and provided with internet facility. It is rich with modern hardware and necessary softwares. All the e-facilities related to library are available in the computer laboratory.

Language Laboratory: To develop language and communicative ability in the students, the college has installed Biyani Technology's Language Laboratory with interactive language laboratory software.

Seminar hall [for curricular and co-curricular activities] A large and well equipped, well ventilated seminar hall is

available for organizing curricular and cocurricular activities such as quiz, essay competition, elocution competition, exhibitions, gust lectures etc. This hall is also used for organizing seminars, workshops and conferences.

Computing Equipment: The college has provided computers, Laptop, LCD Projectors, printer, scanner and reprographic facility for effective ICT enabled teaching learning and for adminisrative work also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for Indoor and Outdoor games:

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities have been established in 1970 with the establishment of the college. They have been created through the various funds received to the colleges. Rooms available in the ladies hostel

building are optimally used for various indoor games, yoga and cultural activities etc. A well-equipped gymnasium is made available to all the students for their all-round development. Gymnasium has modern Equipments like multiple arm machine, thigh machine, weight lifting set, weighing machine, and relay baton, etc.

The college physical director regularly train the students in various games such as Volleyball, Kabbadi, Javelin Throw, Long Run, Table Tennis, Kho-Kho etc. Students are able to train in all type of sport games in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, state level competitions.

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. Other than this open spaced stage is available to students for public speaking or organizing various cultural activities like one act play, folk dance, street plays, plays, mimicry etc. There are also some notice boards at the entrance for flashing

common notices about various cultural activities conducted in the college like Traditional Day, International Woman Day, etc. as well as various notices from University like Youth Festival, inter-college cultural events/competitions etc. The college website is also updated with live notifications. These activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities Musical instruments like Dholki, Tabla Dagga, Khanjiri, Harmonium are always available for the students in the cultural hall for their rehearsals and final performances.

Infrastructure for Yoga:

A separate space is available for Yoga. Every year college celebrates 'International Yoga Day' at college by organizing special yoga training session for the teaching and non-teaching staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the modules like Book Management, accessioning, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC) has been installed. The OPAC facility is made available for the students and teachers to get the bibliographical details of collection. One separate computer, only for OPAC facility, is made available at the entrance of the Library. The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, ejournals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals

from various international publishers and databases, Shodhganga and Shodhgangotri portal are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity. It has maintained manual catalogues also which offer the details regarding resource material. The library is a knowledge source of college and provides adequate service to its user. Library has collection of 25359 books, Journals/Periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like online public access catalogue, reprography, internet browsing, newspaper clippings etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.knbvpsc.org/pdf/SSR-DOC-4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67672

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, Xerox machine, dynamic website, smart boards, and various softwares. The college always focuses on student centered teachinglearning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

Sr. No. Particulars of Updation Year of Upgradation 1 Regular upgradation of Soul Software 2018 2 Regular Upgradation of OPAC 2018 3 Website Design and Development 2017 and 2011 4 LCD Projector upgradation 2018 5 Regular upgradation of PC Configuaration 2020 6 Regular upgradation of Printer and Scanner 2019 7 Upgradation of Internet Bandwidth 2019 8

Upgradation of Langauge Lab 2019 9 Upgradation of Computer Lab 2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_3_1.pdf

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System:

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure. Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning & Digital Presentation Committee, etc.The Principal, Head of various departments, in-charge of various committees, the librarian, and director of physical education, inform about their infrastructural requirements to plan ahead. The requisition from the departments are routinely scrutinized and validated by the purchase and maintenance committee.

Library Maintenance:

In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and post-graduate students. It provides book bank facilities till examination are over. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major.

Laboratory Maintenance:

There are adequate laboratory assistants and attendant in the Science Departments viz. Physics, Chemistry, Microbiology, Botany, Zoology, and Computer/Language laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month, Equipments of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. Labs are cleaned once in a week. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

Gymkhana Maintenance:

Gymnasium Hall is utilized for playing indoor games such as table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground and it also organizes matches at different levels e.g. District level, Zonal level, inter zonal etc.

Computer Maintenance:

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems.

Classroom Maintenance:

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms.The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Other:

- The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Non-teaching staffs working in the laboratories, library

and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.

- The maintenance of the computers and invertors is done through AMCs
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired.
- Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance. Certain skilled people are also hired on contractual basis for the maintenance of sanitary blocks.
- College ensures 3 years comprehensive warranty for every newly purchased computer, laptops, UPS.
- The outdated machines/equipments are replaced by the machines having new configuration.
- The library is kept open from 8.00 am to 5.30 pm
- UPS has been installed in order to avoid interruption in the laboratory work.
- On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions, and for university examinations.
- Proper checks and balances, periodic inspection, review, grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.
- Adequate parking facilities for bicycles, motorised two wheelers and four-wheelers are available at various locations.
- The 400 meter track is used for morning walk by local peoples
- CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.
- Fire systems have been installed at the prime locations.
- The water coolers / purifiers are cleaned on weekly basis.
- The central systems (water tanks) are checked on a monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.knbvpsc.org/pdf/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc.

Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute.

It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached. The Students Council representatives along with the students actively participate in programs like Swachh Bharat Abhiyan, Road safety Abhiyan, Tree Plantation, Voters Awareness Rally, Blood Donation camps etc . It has enhanced the communication between the students and other stakeholders of the college. It has increased the academic atmosphere which leads to the overall development of our students. The committees formed for academic and administrative works show the representation of the students. The college organises co-curricular and extracuricular activities.The participation of the students makes all the events successful.

All the departments also form the associations related to their respective subjects. The office bearers of these associations are only students. Throughout the years various programmes are organised by these associations. The management of the programmes under the guidance of the teachers are done by these associations and the activities are executed with the active

participations of the students of the departments.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/College%20Committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2018 under Societies Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors in different parts of India. However, they have not detached themselves from the college. They are intimately connected with it and interact with the faculties. They attend the Alumni meets organized by the college and actively

participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Besides, they participate in different extension activities such as tree plantation, blood donation camps, NSS Camps, to provide training to NCC students etc.

At the time of construction of a new building in the college campus, our alumni assist the initiative in the form of donating building material like sand, gravel, cement, wooden material, etc. Some alumni who are contractors also give their technical advice at the time of a new construction in the college campus. Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political filed and hold significant political positions, they speed up the government processes to work out the proposals of the college. They help to upkeep our playground by providing water tankers and rollers for leveling it at the time of sports events. Members of our alumni association who are working in cooperative banks and credit societies help our students to open their saving accounts and help our staff regarding banking services. Some of our alumni who have cleared competitive examinations and hold supreme administrative posts motivate our students through their talk organized by competitive examination cell. Additionally, in order to increase the health awareness among our students, our alumni train our staff and students in Yoga Camps. N.S.S. camps of our college are organized in nearby villages. During the camp, alumni help the college to conduct the camp successfully by providing necessary facilities. They also participate in cleanliness and hygiene campaigns of N.S.S.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Madha Taluka Shikashan Prasarak Mandal, Kurduwadi which is one of the significant educational institutes of Madha Taluka. The college is also administered with decentralized and democratic decision making processes. Since the institute is located rural region of the Solapur District of Maharashtra, it aims at spreading education among the economically depressed classes. It also makes special efforts to make overall development of the area through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 50 different committees which function separately. Each committee has a chairman and members who make administrative and academic decisions after having sufficient multifaceted discussion. The resolutions passed in different bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. The Principal conducts regular meetings with all the staff members and discuss the activities of the department. All Head of the departments and chairmen of the committess conduct meetings with faculties and Nonteaching staff in the departments and discusses the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution.

For Academic Work:

a. The college has the culture of collective responsibility amongst its faculty members and the departments.

b. The college delegates authority and provides operational autonomy at various levels.

c. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered.

d. Each department is given freedom to prepare its academic calendar and schedule of activities, timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments.

For Administrative Work:

a. The responsibility of office administration and monitoring are handled by the O.S./Head Clerk under the authority of the Principal.

b. Though budget preparation is an administrative responsibility, all departments prepare their budgets at departmental level and final budget is prepared based on those departmental inputs.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell of K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College,Bhosare has prepared the Strategic/Perspective Plan. While preparing the present perspective plan, the IQAC has considered following aspects: 1. Vision and Mission Statement of the institute. 2. Expectations of NAAC in their NAAC Manual from HEIs. 3. Feedbacks from the stakeholders.

As per the strategic/ perspective plan:

- Add-on courses are introduced in Arts, Commerce and Science stream.
- Integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.
- Encouraged teachers to participate in various bodies of the Universities/Autonomous Colleges/ Other Colleges, such as BOS and Academic Council
- Well structured collection of online feedback system is developed on curriculum from all the stakeholders and the Feedback is analyzed.
- Maximum use of ICT tools for effective teaching Learning process.
- Student centric learning methods and activities are promoted.
- Faculties and Studnets are encouraged to pursue research activities.
- MoU and Linkages with other institutions have been done.
- Augumentation and Maintainence of Infrastructure and Learning Resources
- To organize competitive examination lectures/workshops and career counselling programmes.
- To send students to higher educations.
- To continue decentralization and participative

management.

- Organized professional development /administrative training programs for teaching and non teaching staff.
- Organized gender equity promotion programmes.
- To maintain and increase a cleaner and greener campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.knbvpsc.org/pdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Madha Taluka Shikashan Prasarak Mandal has a control over the administration of the colleges. Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the U.G.C., P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time.

These rules are as under - Service Rules for Teaching-staff - as per the UGC Norms:

As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by P. A. H. Solapur University, Solapur from time to

time. For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sent to the Governing Body of Madha Taluka Shikshan Prasarak Mandal for further action.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_2_2.pdf
Link to Organogram of the Institution webpage	http://www.knbvpsc.org/pdf/SSR-DOC-6_2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff:

   1. Staff Welfare Committee

2. **Canteen Facility**
3. **Gym facility**
4. **Library Facility**
5. **Staff Academy**
6. **There is insurance facility for the staff as well.**
7. **Medical Help to employees of the institution as and when an employee suffers major health problems.**
8. **Awards such as Gunwant Pradhyapak Puraskar and Gunwant Karmachari Puraskar**
9. **Felicitation for attainment of academic success.**

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/SSR-DOC-6_3_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based

Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration.

Moreover, the teachers are also assessed on the basis of their participation in UGC organized Orientation, Refresher and Short-term course as well as teacher's participation in examination duties. Besides, the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The teachers are supposed to conduct the activities such as seminars for the students, organizing study tours and expeditions. It is also essential that teachers should participate in student counselling regarding personality development, guidance for competitive examinations, and various entrance examinations. The PBAS System also evaluates the teachers for their participation and organization in extension activities, cultural activities, academic and administrative committees as a chairmen and members of these various committees. In addition to this, the teachers are also evaluated by their research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia respectively. Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to Madha Taluka Shikshan Prasarak Mandal, Kurduwadi. On the basis of these reports, the non-teaching staffs receive promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The college has deputed an agency of internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Solapur, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the College nominated CA was conducted in the Month of March 2021 for the financial year 2020-21. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules. Remaining objections are settled as per the guidelines of Madha Taluka Shikshan Prasarak Mandal, Kurduwadi

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Bhosare is grant-in-aid and included under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, the university, alumni, philanthropers, individuals and students etc.

The policy of the institution to mobilize the funds is given below: 1.Funds from UGC Schemes 2.Funds from State Government 3.Scholarship Grants from Central and State Government 4.Funds from the parent university 5.Admission and Examination Fees 6.College maintains reserve fund in the form of fixed deposits. 7.Individual donors

Optimal Utilization of Resources:

1.The College maintains its infrastructure updated.

2.Officially appointed peons maintain the cleanliness of the classroom and campus of the College.

3.The received funds are collected and used through the Cheque, RTGS or NEFT mode.

4.As per the priority and advise of CDC, the funds are utilized for infrastructural development and beautification, upgradation of ICT devices, student development and necessary equipment for the academic growth of the students.

5.The received money is spent and utilized through proper channel such as quotation, tenders and discussion with constituted committees.

6.The infrastructure such as hall, gym, playground and water is freely made available to the nearby people, NGOs, Govt. offices etc.

7.The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.

8.Audits of the utilized funds are carried out by the internal as well as external agencies

9.Similarly, the college applies for various schemes of UGC to generate funds for infrastructural and academic developments.

10.These funds are utilized in very transparent and appropriate manner and utilization certificates are submitted to UGC office.

11.The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/fake.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized following activities such as:

Organization of Various Web-Seminars on Different Themes:

Sr. No.

Title of the Webinar

1.

Webinar on HIV and AIDS Awareness

2.

National Webinar on "Bharatatil Sudharit Krushi Kayade 2020"

3.

National Webinar on "Manavi Hakkachya Drushtikonatun Matadanacha Adhikar"

4.

Wetland and Environment Conservation

5.

National Webinar on Soft Skills

6.

National Webinar on Awareness About ICT Tools

7.

Constitution Awareness: A need of Time

Other Activities

1. Essay and Poetry Writing competition on India's75 IndependenceDay
2. Organized quiz competition on the occasion of 'Vachan Prerana Day'
3. Organised by 'State Level Quiz on Azadi ka Amrit Mahotsav'

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.5.1_.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The following are two examples of teaching learning reforms facilitated by the IQAC:

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors.

1. For the quick internet access, the lease line connection has been taken by the college. The faculty members have developed e-content with the help of softwares such as 'DU Recorder', 'Kinemaster', 'OBS Studio' and other useful ICT tools. Apart from that, teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.
2. Our institute has established language lab that provides linguistic training for language learning.
3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and

educational e-contents to the students.

4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students. E- Books related to the subjects are kept on the college website.

6. Every department has made a collection of E- Books that are shared with students as per the requirement.

7. You tube Channel: Teachers prepare video lectures related to the syllabus and upload these to the college you tube channel. The content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre which is an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

File Description	Documents
Paste link for additional information	http://www.knbvpsc.org/pdf/6.5.2.pdf
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.knbvpsc.org/pdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process. Gender Sensitization is done through certificate and short term courses that address gender equity and women's empowerment. Gender Equity programmes are organized each year.

Specific facilities provided for Women in terms of:

1. Safety and Security

- **CCTV cameras The institute campus has 16 CCTV cameras fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement.**

- **Net Wall compound- The institute has Net Wall compound**

and main gate for entrance and exit
- **Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.**
- **Nirbhaya Pathak: Nirbhya Pathak gives visit to the college for the security and discipline purposes.**
- **Punishment Boards regarding violation of rules are displayed in the college Campus**
- **Self-Defence Demonstration by Karate Experts.**

2. Counselling

- **The teacher provide academic, career, personal, gender issues related counseling to the students.**
- **Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc**

3.Common Room

- **The institute has provided a separate room for both the girls and the boys of the college.**
- **A Vending machine set up in girl's common room.**
- **The room is also equipped with the essential amenities (facilities)**

4. Any other Information:

- **· Separate Parking facility is provided for both male and female students.**
- **· Separate reading hall for both boys and girls.**

File Description	Documents
Annual gender sensitization action plan	http://www.knbvpsc.org/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.knbvpsc.org/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	A. 4 or All of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management, waste recycling System, hazardous chemicals and radioactive waste management etc.

Solid Waste Management – To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost. The students, faculties and staff are properly guided on proper waste management practices. Every month, the NSS volunteers and NCC cadets arrange a campus cleanliness drive for the solid waste management. Apart from that the college is a part of Waste Management Scheme adopted by Kurduwadi Nagarparishad, Kurduwadi.

Liquid Waste Management: Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

Biomedical Waste Management: No biomedical waste is generated in the college.

E-waste Management– The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities. The college has made tie-up with Fourson Computer Service, Barshi for e-waste management.

Waste Recycling System: Vermi-compost unit is built. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, and kitchen waste. Plastic,

thermocol sheet, waste compact dist, rubber tube, plastic bottle glass, waste papers are reused to make physics model, dustbins are made from plastic bottles etc.

Hazardous Chemicals and Radioactive Waste Management: With respect to the liquid waste in the form of hazardous chemicals and wastes generated in the science labs and specifically Chemistry lab are drained to a safer distance in the college campus and collected in the soak pit so as to nullify it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.knbvpsc.org/pdf/SSR-DOC-7_1_3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

1. National Anthem is played at 8.00 am every morning.
2. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
3. Voters awareness program was organized
4. A program on truth and non violence was organized
5. A program on Human values was organized
6. National integration day was celebrated
7. Anti terrorism and violence day was celebrated
8. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.
9. Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan
10. World Women's day is celebrated
11. Teachers day was celebrated each year.
12. Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam
13. Gender Equity Week is celebrated every year.
14. College provides the facilities of Ramps, rest-room, scribes for examination and wheel chair for differently abled students (Divyangjan)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to inculcate values to become responsible citizens as reflected in the Constitution of India.

1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.
2. 'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Madha (Solapur) in which students above the age of 18 register themselves in Voter Register.
3. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy and to create responsible citizens.
4. 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.
5. Compulsory course-'Democracy, Elections and Good Governance' is introduced to first year students of B. A., B. Com., and B. Sc. from the academic year 2017-18. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.
6. The College offers short-term course in Human Rights to introduce the rights of the people.
7. Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens
8. National Anthem is played at 8.00 am every morning. This practice cultivates patriotism and sense of nationalism among our students.
9. Celebration of Independence Day on 15th August every year.
10. Celebration of Republic Day on 26th January every year.

11. Celebration of Maharashtra Day on 1st May every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

National Festivals:

1. Independence Day on 15 August
2. Republic Day on 26 January
3. Mahatma Gandhi Birth Anniversary on 2 October
4. Maharashtra Din on on 1st May
5. International Yoga Day
6. Constitution Day on 26 November
7. National Integration Day-31 October 2017
8. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October.
9. Science day is celebrated every year on 28 February.

Celebration of Birth/Death Anniversary of Great Personalities and International Commemorative Days:

1. Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.
2. 'International Youth Day' is observed annually on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to their communities.
3. Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.
4. Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to commemorate his contribution in the making of Maharashtra.
5. Mahatma Gandhi Birth Anniversary is celebrated on 02 Oct. every year.
6. Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.
7. Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.
8. 1st May -foundational day of Maharashtra state
9. Birth anniversary of Dhayanchand is celebrated
10. Anti terrorism and violence day was celebrated on 20 May
11. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.
12. Vishav Hindi Diwas (National Hindi day) was celebrated on 10 Jan
13. World Women's day is celebrated on 8 March every year
14. Death Anniversary of Late K. N. Bhise (Malak) founder

president of Madha Taluka Shikshan Prasarak Mandal. Kurduwadi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: Service-learning through Blood Donation

Goal: The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery and to develop humanitarian approach.

The context: The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The practice: K.N. Bhise Arts, Commerce and Vinayakrao Patil Science College organizes regular blood donation camps. The college organizes blood donation camp in collaboration with Sriman Rambhai Shah Raktpedi, Barshi . The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is

available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work.

Obstacles faced if any and strategies adopted to overcome them Impact of the practice: Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in district and state level. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college. K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Resources required: For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

Contact person for further details

The Principal K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

Best Practice II

Title: Organisation of Gender Equity Programmes

Introduction:

Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of

achievement. Consequently, the issue of gender equity has become a significant aspect of our world. Therefore, denying their contribution in the betterment of our world would be injustice to them. In Indian society, one may easily observe that our society is male dominated and gender biased that considers women as inferior. There has been a huge amount of gender discrimination that begins right from the childhood of any girl. In order to change this gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'

Objectives:

- To create an enabling environment that is free from gender bias.

- To promote gender equality and diversity on a campus through education.

- To identify and remove gender inequalities that may exist, i.e. denying women (both staff and students), fair access to resources employment opportunities, advancement and academic achievement.

- To bring awareness of gender equity.

- To celebrate the social, economic, cultural, and political achievements of women.

- To promote and raise awareness of women's rights.

- To achieve equal opportunity and status for both genders.

The Context: Our college is situated in rural area of Madha tahsil of Solapur district. The large number of students of our college belongs to deprived and downtrodden classes. The girl students of the college reside within the circumference of 20 kms. They have to travel every day from their native places to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The idea behind this activity is to

strengthen the so called weak gender in this gender biased society of India.

The Practice:

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare Women's Development Cell and Prevention of Sexual Harassment committee of the college organizes gender equity programmes in order to sensitize all regarding the gender issues. An exciting program of events is planned for all staff and students, including health check-up camp, various informative lectures, and various competitions. In the current academic year 2020-21, a large number of students were present for every program. 1. Lecture on Savitribai Phule: Life and Work 2. Rangoli Competition on Gender Sensitization 3. Elocution Competition on Gender Sensitization 4. Poster Presentation Competition on Gender Sensitization 5. Essay Writing Competition on Gender Sensitization and 6. Drapery Competition

Evidences of Success:

- As a result of this activity, our students became more and more conscious abouttheirgender roles in the society.

- The activity has infused an altogether different confidence in our students whohave learnt to raise their voice against the gender biased treatment given to them bythepeople surroundingthem.

- The students became aware about the gender equality.

- The present activity also gave students an opportunity to express their deepfeelingabout the gender issues through theCompetitions organized.

Problems encountered:

- Many of our girl students had been unaware of the 'gender equity' as a significanttermrelated to the lives of women. They didn't have any idea of what 'gender equity'is. However, as they came to know about the importance of the present ideology, theybecame enthusiastic about theproposedevents.

- The participation of the students was relatively lowerthanexpected.

- Since the college receives its students from rural area, initially, the girl students hadbeenshy.However,after motivatingthem,theyactivelyparticipatedin the event.

Resources Required:

For the present activity, a good number of resource persons were invited who had been well read in this area of knowledge. The activity also required ICT based halls and other supportive equipments.

Contact person for further details

The Principal K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions

1. To develop the responsible and disciplined citizen of India
2. To inculcate the spirit of nationalism among the students
3. To develop the overall personality of the students by teaching them soft skills and other related skills
4. To develop the concern for environment and society
5. To empower students for achieving jobs in various fields.

One area distinctive to Institution's priority and thrust:

Nation Building through NCC

The National Cadet Corps (N.C.C) unit of K. N. Bhise Arts, Commerce and VinayakraoPatil Science College is exemplary. It works under 38 Mah. Bn.NCC,Solapur. The NCC unit throughout the year conducts following activities

1. Institutional Drill Training and lectures

The rigorous classes and parade teach the values of honesty, truthfulness, self-sacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas in the admitted cadets.

2. Social Service Activities on and off the campus (2020-21)

The cadets of the NCC carried out SevenSocial Service Activities to develop the concern for society and environment.

3. Annual Training Camp (ATC) and Combined Annual Training Camp (CATC) (2020 – 21)

During the last years 68 students of the college participated in CATC camps. The camps were aimed to transform students into stronger, self-disciplined and empowered cadets and their overall development. In the camp, a number of workshops, drills, quarter guard, solo singing, solo dance, group dance, tug of war, poster, skit and group singing competition were organized. Cadets were taught the basic first aid and traffic rules. The most exciting event was clutching a real rifle and firing. The speeches delivered by Commanding Officer stresses on the values of discipline and determination that help the cadets during their rest of the life.

4. B certificate Examination (2020 – 21)

During the year, 41 students appeared for B Certificate examination and out of them 40 students cleared the examination and earned the certificates. These certificates are valuable for qualifying and entering defense services.

5. C Certificate Examination (2020 – 21)

During the year, 27 students appeared for C certificate examination and out of them, all 27students have earned the certificates. This exam is very though and when a cadet clears

this examination he/she has been given exemptions from written examination while entering Indian Army Services.

6. Sending students for jobs in Defense Services (2020 – 21)

Around 4 students of the college got selected in various defense services like Indian Army, CRPF, Home Gourd, BSF, CISF and Maharashtra Police.

Conclusion

As per the thrust and priority of the institution, the NCC unit of the college shows concern for the society and environment; it inculcates the spirit of nationalism, provides opportunities to participate in various camps at state and national level, and provides jobs to the students. Overall, the unit works for the holistic development of the student by making them responsible citizens of our nation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparing and implementing Academic Calendar
2. Submission of AQAR
3. Organizing National Level Seminar/ Conference
4. Organizing Gender Related Programs
5. Career Oriented Workshop
6. Subject Related Short Term Courses
7. Participation in NIRF
8. Organizing Extension Activities